Teaching Skills Summary

Key: Numbers in the key boxes below are repeated in the alphabetical lists and may be circled or otherwise highlighted for clarity and speed of assessment.

1	2	3	4	5
I lack basic skills	I am not very	I have sufficient	I am reasonably	I could offer help
or training in this	confident about	skills and confident	confident in	to others with this
area	this; I need	to identify what I	my skills and	area
	support	need to do	experience	

A. Lesson material appropriate for the class:

1 2	3	4	5
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B. Creating a good working atmosphere in the class:

1 2 3 4 5

C. Setting clear and obtainable objectives for the class:

1	2	3	4	5
D. Use of blackboard:				
1	2	3	4	5
E. Use of voice:				
1	2	3	4	5
G. Use of movement:				
1	2	3	4	5
H. Storytelling/working with narrative:				
1	2	3	4	5

I. Pacing of the lesson:

1 2 3 4 5

J. Coaching individual children/ meeting specific needs:

1 2 3 4 5	
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K. Communication with parents:

1 2 3 4 5

 Extracted from A Handbook for Steiner-Waldorf Class Teachers by Kevin Avison. Published by Floris Books 2016.

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Teaching Skills Summary

Key to Summary	Development approach – individual and school supported plan	Review – note and date
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

Extracted from *A Handbook for Steiner-Waldorf Class Teachers* by Kevin Avison. Published by Floris Books 2016. © 2016 Steiner Waldorf Schools Fellowship www.florisbooks.co.uk/books/Steiner-Waldorf-Handbook